



Global education module

AUTHOR:	Anthropolis Egyesület
COUNTRY:	Hungary
TITLE:	The Development Compass Rose
AGE GROUP:	12+
SUBJECTS:	geography, ethics, English
TIME REQUIRED:	15 minutes

The Development Compass Rose

the aim of the game:

- to sensitize to the topics of limited water supply and conscious water consumption
- to get acquainted with the notion of virtual water (water footprint)

subjects related: geography, ethics, English

age group: 12+

number of players: no limit

tools: flipchart paper (or wrapping paper)
pictures related to eating, agricultural production, and consumption

time required: 15 minutes + (depending on the number of groups)

The Global Compass Rose is a popular educator tool by which the interrelationships of an everyday – or even specific – situation can be discovered on a systemic level. Participants will be able to discover new viewpoints, the positive and negative consequences of events, phenomena, or happenings depicted in the pictures.

The Development Compass Rose works just as the real one: we use it when we want to find our way in an unknown land.

The four cardinal points represent four different viewpoints (see the original questions in Appendix 1):

N – Natural (Questions about the environment)

S – Social (Questions about people)

E – Economic (Questions about money)

W – Who decides? (Questions about power)



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The European Union is made up of 28 Member States who have decided to gradually link together their know-how, resources and destinies. Together, during a period of enlargement of 50 years, they have built a zone of stability, democracy and sustainable development whilst maintaining cultural diversity, tolerance and individual freedoms. The European Union is committed to sharing its achievements and its values with countries and peoples beyond its borders.



Social: Questions about people, their relationships, their traditions, cultures and the way they live. They include questions about how, for example, gender, race, disability, class and age affect social relationships.

Economic: Questions about money, trading, aid, ownership, work, buying and selling.

Natural: Questions about the environment: energy, air, water, soil, living things, and their relationship to each other. The questions are about the “built” as well as the natural environment.

Who decides: Questions about power: who makes choices and decides what is to happen: who benefits and loses as a result of these decisions, and at what cost?

The questions raised do not always correspond to only one cardinal point, or domain (just as the real compass also has, for example, intercardinal points like North-East).

Description of the game

The group leader divides participants into smaller groups (the ideal number is 4-5 people per group). The groups sit around a table with a flipchart paper (or a large piece of wrapping paper) on it. The group leader asks participants to draw a big cross with the four cardinal points (taking advantage of the whole surface) (see Appendix 2).

Instruction: *“The four cardinal points represent different domains of sustainability. ‘N’ stands for Nature (the Environment), ‘S’ for the Social (social interactions), ‘E’ for Economics (economical aspects) and ‘W’ for Who decides? (or power relations.)”*

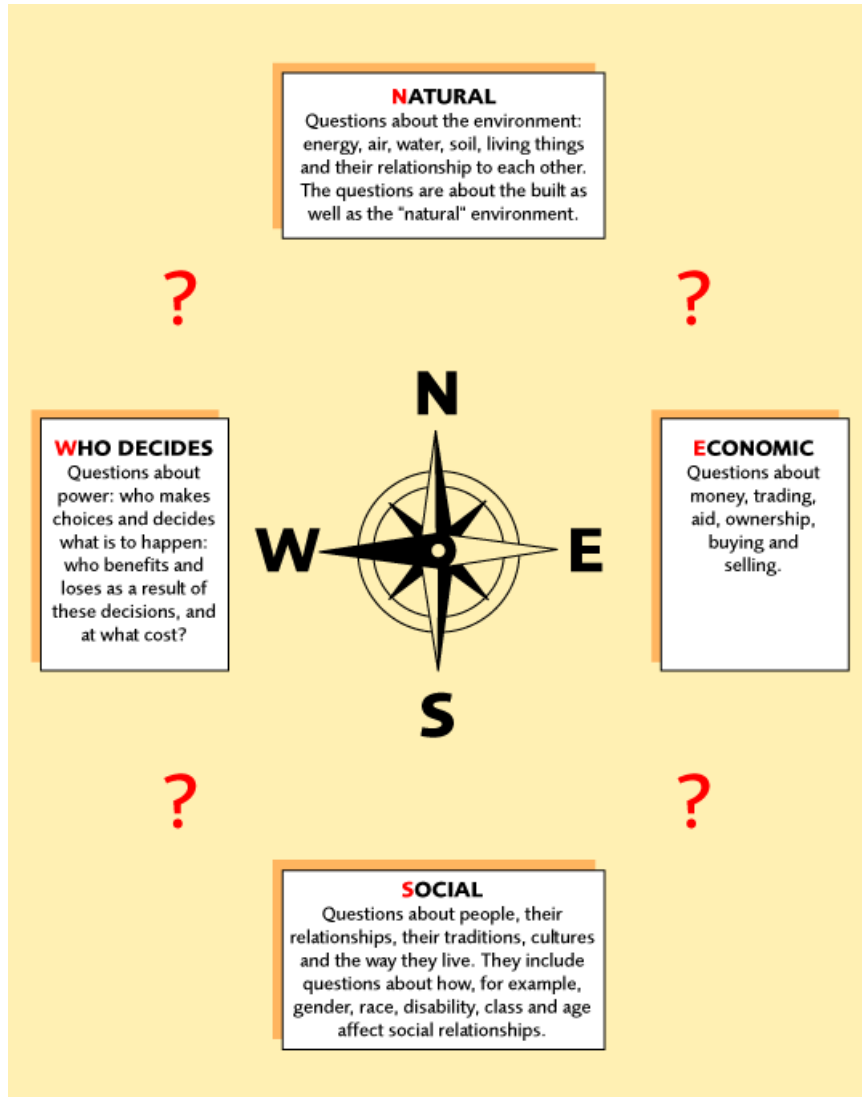
Then he or she puts a picture in the middle of the compass rose for each group (see the examples).

“Write at least three relevant questions to each cardinal point. Questions do not always clearly relate to only one aspect. In such cases, questions can be put to the SE, NW, etc. points too. If you find a question that is relevant to all four domains, put it in the middle.”

If all the groups fulfilled their tasks, the groups show each other one by one the picture they got and the 12 questions belonging to it.

Megjegyzés [01]: Ez kimaradt a modulból; 12 példa kérdés kellene.



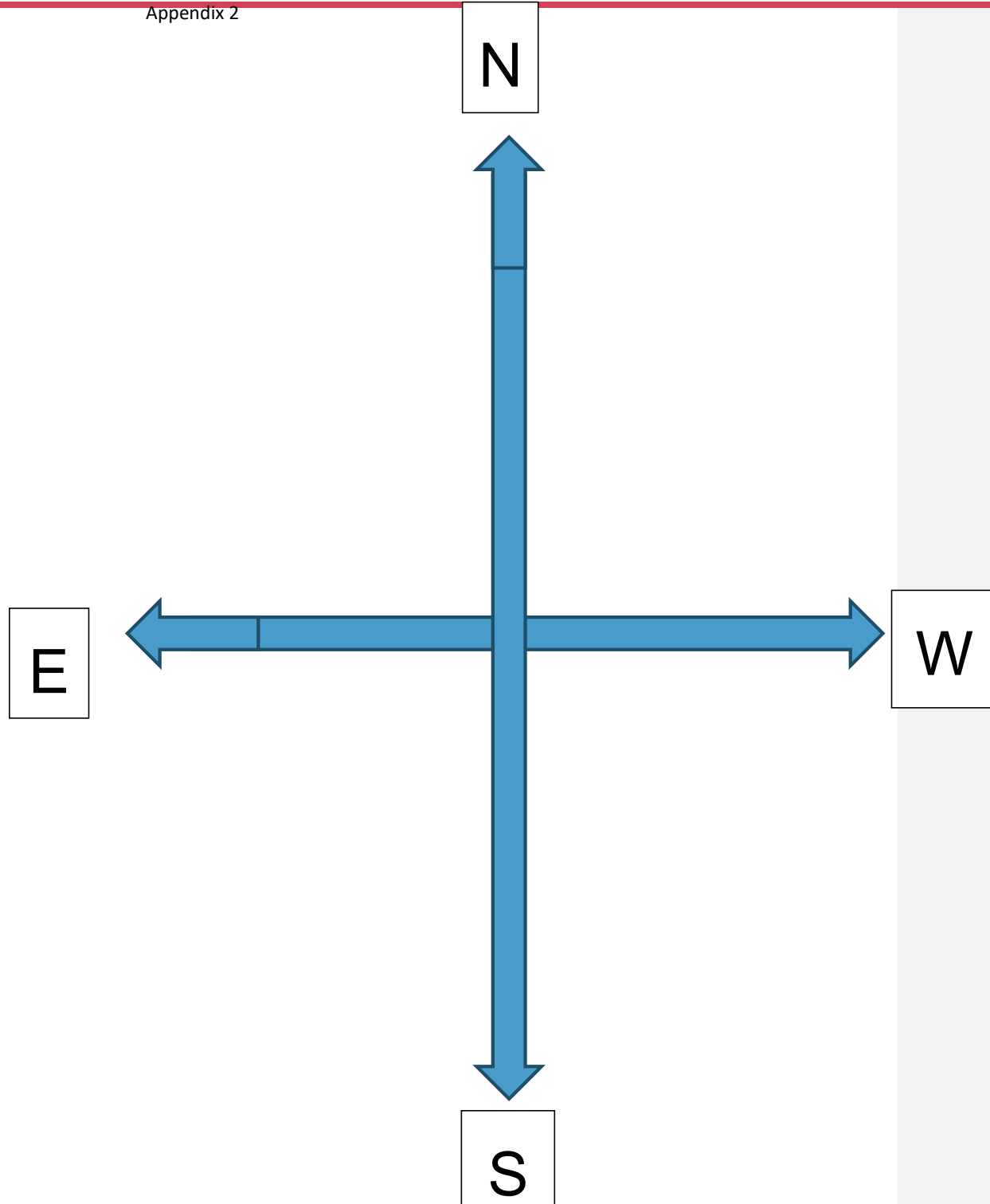


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Appendix 2



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