

Global Learning Unit

AUTHOR:	CISV – Gruppo docenti I.I.S. "Giulio" di Torino
COUNTRY:	Italy
TITLE:	Do you eat different?
STUDENTS' AGE:	16-17
SUBJECTS:	Cultura Medica, Inglese, Italiano, Geografia, Scienze/Chimica, Scienze Umane
DURATION:	7 ore

Knowledge and understanding on Global Learning:

Social justice and equity	Fairness between groups	Inequalities within and between societies	Causes of poverty	Understanding of global debate
	Causes and effects of inequality	Basic rights and responsibilities	Different views on eradication of inequalities	
Globalisation and interdependence	Trade between countries	Awareness of interdependency	Power relationship North/South world economic and political systems	Complexity of the global issues
	Fair trade	Awareness of our political system and others	Ethical consumerism/ consumption	
Sustainable development	Relationship between people and environment	Different views of economic and social developments - locally and globally	Global imperative of sustainable development	Understanding of key issues of sustainable development
	Awareness of finite resources	Understanding the concepts of possible and preferable futures	Lifestyles for a sustainable world	
Diversity	Contribution of different cultures, values and beliefs to our lives	Nature of prejudice and ways to combat it	Understanding of issues of diversity	Deeper understanding of different cultures and societies



Skills and competences on Global Learning

Critical thinking	Detecting bias, stereotypes and opinions	Media literacy	Critical analysis information	Handling contentious and complex issues
	Assessing different viewpoints	Making informed decision	Making ethical decisions	Dealing with complexity and dilemmas
Ability to argue effectively	Finding and selecting evidence	Learning to develop/change position through reasoned argument	Arguing rationally and persuasively from informed position	Political literacy
	Beginning to present a reasoned case	Participation in relevant societal and political processes	Connect local and global context & experiences	
Cooperation and conflict resolution	Accepting and acting on group decision	negotiation	compromising	mediation

Values and attitudes on Global Learning

Empathy and sense of common humanity	Sense of importance of individual worth	Open-mindedness		
Commitment to social justice and equity	Growing interest in world events	Concern for injustice and inequality	Commitment to social justice and equity	Commitment to the eradication of poverty
	Sense of justice	Willingness to take action against inequality	Integrity	Solidarity
Concern for the environment and to sustainable development	Sense of responsibility for the environment and the use of resources	Concern about the effect of our lifestyles on people and the environment	Concern for the future of the planet and future generations	Committment to sustainable development
Belief that people can make a difference	Belief that things can be better and that individuals can make a difference	Willingness to take a stand on global issues	Willingness to work toward a more equitable future	Role as Global Citizen
Respect for people and things	Making choices and recognizing the consequences of choices	Growing ability to take care of things	Following a personal lifestyle for a sustainable world	
Ability to challenge injustice and inequalities	Recognizing and learning about alternatives to mainstream	Starting to challenge viewpoints which perpetuate inequalities	Selecting appropriate action to take against inequality	Campaigning for a more just and equitable world



Obiettivi:

- Migliorare la consapevolezza della propria alimentazione.
- Capire l'importanza della biodiversità per la nostra alimentazione e la vita sulla terra.
- Raccogliere informazioni sulle diverse abitudini alimentari nel tempo e nello spazio considerando il cibo come espressione culturale di un gruppo (etnico, sociale, antropologico).
- Conoscere tecniche agricole bio.
- Acquisire consapevolezza riguardo l'influenza delle scelte finanziarie sulla determinazione del prezzo finale di alcuni prodotti alimentari.
- Accrescere le conoscenze dei componenti chimici presenti negli alimenti.
- Valutare attraverso la pubblicità il nostro rapporto con il cibo, confrontando spot televisivi di ieri e di oggi. Imparare ad analizzare in modo critico prodotti audiovisivi.

Attività:

Tempi	Descrizione delle attività
3h Primo incontro	Cibo e pubblicità. Analisi di spot televisivi, redazione di schede osservative, ideazione di semplici spot pubblicitari.
2h Secondo incontro	Christmas Party. Condivisione e presentazione di piatti tipici prodotti dagli allievi di diversa provenienza o origine.
2h Terzo incontro	Approfondimento di alcuni temi. Attraverso l'utilizzo di video e domande stimolanti viene avviata una riflessione sui principali temi affrontati negli incontri precedenti. La riflessione avviene in un ambiente informale, circolare, partecipativo.

Materiali e attrezzature:

PC e connessione internet



Strumenti utili:

- ARTICOLO WEB: Different ways to eat: <http://brightside.me/article/what-ordinary-people-eat-around-the-world-in-photographs-12705>
- VIDEO: "How to feed the world" <https://youtu.be/QloMOOG-bbE>
- VIDEO: "Love letter to food" <https://youtu.be/-5i-dCv7O8o>
- VIDEO: "Food wastage" <https://youtu.be/loCVrkcaH6Q>
- Centro nuovo modello di sviluppo "Geografia del supermercato mondiale" EMI

Alcune domande per stimolare la discussione:

Cosa vuol dire nutrirsi bene?

Come si nutrivano i nostri nonni e come ci nutriamo noi?

Quale immagine del cibo viene dalla pubblicità?

Equa distribuzione del cibo.

Strumenti di valutazione suggeriti:

Discussione con gli studenti

Questionario di gradimento

Ciascuna disciplina valuta le competenze acquisite in ambito disciplinare

